

ECON582  
Development Economics  
University of Kansas Department of Economics  
William Duncan  
Fall 2019

## Contents

<b>1</b>	<b>Preliminary Details</b>	<b>1</b>
1.1	Course Information . . . . .	1
1.2	Instructor Information . . . . .	1
<b>2</b>	<b>Course Objectives and Textbook</b>	<b>1</b>
2.1	Course Description . . . . .	1
2.2	Learning Objectives . . . . .	1
2.3	Text . . . . .	1
2.4	Technology . . . . .	2
<b>3</b>	<b>Assignment Overview</b>	<b>2</b>
3.1	Homework Assignments . . . . .	2
3.2	Midterm Exam 1 . . . . .	2
3.3	Midterm Exam 2 . . . . .	2
3.4	Final Exam . . . . .	2
3.5	Preliminary Data and Code . . . . .	2
3.6	Empirical Paper First Draft . . . . .	2
3.7	Empirical Paper Final Draft . . . . .	3
<b>4</b>	<b>Grading Criteria</b>	<b>3</b>
4.1	Written Work . . . . .	3
4.2	Other Assignments . . . . .	3
4.3	Grading Scale . . . . .	3
<b>5</b>	<b>Course Schedule</b>	<b>3</b>
<b>6</b>	<b>Attendance Policy</b>	<b>5</b>
<b>7</b>	<b>Academic Misconduct</b>	<b>6</b>
<b>8</b>	<b>Instructor's Expectations</b>	<b>6</b>
<b>9</b>	<b>Credit Hour Definition</b>	<b>7</b>
<b>10</b>	<b>ADA Statement</b>	<b>7</b>

# 1 Preliminary Details

## 1.1 Course Information

Course Number: ECON582

Course Name: Development Economics

Location: Snow 321

Time: MWF, 10:00 - 10:50 AM

Start/End Date: 8/26/2019 - 12/12/2019

Final Exam Time: 12/17/2019 from 7:30 - 10:00 AM

## 1.2 Instructor Information

Instructor: William Duncan

Office: Snow 238

Office Hours: MWF, 9:00 - 10:00 AM

Email: williamduncan@ku.edu

# 2 Course Objectives and Textbook

## 2.1 Course Description

An introduction to economic growth and development in high and low income countries, problems of development, and development policy. Prerequisite: ECON 104 or ECON 142.

## 2.2 Learning Objectives

1. Explain primary theories of economic development
2. Compare economic development across countries
3. Use data to understand well-being within a country
4. Connect empirical data to development theories
5. Write basic code in STATA to analyze development data
6. Design a research question understanding the conversation taking place in an academic literature

## 2.3 Text

Economic Growth by David Weil, 3rd Edition.

Published by Routledge

ISBN: 978-0321795731

## 2.4 Technology

This course will make use of STATA which all KU students can access through the virtual lab. We will use STATA throughout the course and you will be given sample code to help you learn the language.

# 3 Assignment Overview

## 3.1 Homework Assignments

**(200 points)** There will be ten homework assignments throughout the course, each worth 20 points. These assignments will accompany the material covered from the textbook. Each assignment should be typed in LaTeX (preferred) or Microsoft Word (acceptable).

## 3.2 Midterm Exam 1

**(100 points)** This exam will cover the first three chapters of the textbook. It will be administered in-class and you will have 50 minutes to complete the questions. The exam will have a section of multiple choice questions, a section of short-essay questions, and a section for quantitative questions.

## 3.3 Midterm Exam 2

**(100 points)** This exam will cover chapters 4-7 of the textbook. It will be administered in-class and you will have 50 minutes to complete the questions. The exam will have a section of multiple choice questions, a section of short-essay questions, and a section for quantitative questions.

## 3.4 Final Exam

**(200 points)** This exam will be comprehensive covering the chapters from the textbook which were discussed in class. It will be administered in-class and you will have 150 minutes to complete the questions. The exam will have a section of multiple choice questions, a section of short-essay questions, and a section for quantitative questions.

## 3.5 Preliminary Data and Code

**(100 points)** Submit your research question along with the data that you will use to answer it. You should also submit some exploratory results with graphs that explain how your data helps answer your research question.

## 3.6 Empirical Paper First Draft

**(100 points)** The first draft of your paper should explore the data and relate it to development literature. You will need an introduction, a literature review, and some results.

### 3.7 Empirical Paper Final Draft

(200 points) The goal of the empirical paper is to use a dataset common in development to answer a research question that you generate. The paper should be about 6-8 pages and should have an introduction where you discuss the research question, a literature review where you use concepts from the textbook (and any additional literature) to frame the current development economics discussion around your topic, a data section where you describe the data that you are using, and a results section where you include different graphs and empirical estimations that you have run in order to analyze the data and answer your research question.

## 4 Grading Criteria

### 4.1 Written Work

The written assignment(s) in this course should exhibit college-level skills appropriate for the level of study in grammar and mechanics. In addition to being typed and double-spaced with one-inch margins all around, your papers must follow MLA format. Cite in-text sources in parenthetical format, and include a complete works-cited list at the end of your paper. Refer to A Writer's Reference or the MLA Formatting and Style Guide for more information.

### 4.2 Other Assignments

Grades on assignments are final. If you feel there has been an error on your grade, you must submit a request to me in writing. If the error is arithmetic, your grade will be updated without further actions. If the error is of another kind, the instructor reserves the right to re-grade the entire assignment.

### 4.3 Grading Scale

900 – 1,000 points	90-100	A
800 – 899 points	80-89	B
700 – 799 points	70-79	C
600 – 699 points	60-69	D
0 - 599 points	<59	F

## 5 Course Schedule

Week	Assignment	Due Date	Points	Time on Task
Week 1	Chapter 1: Problem Set 1-7	9/4/2019	20	2 hours
8/26/2019	Syllabus, Course Contract, and Expectations			
8/28/2019	Read Chapter 1			2 hours
8/30/2019	Stata Code for Graphs			
Week 2	Chapter 2: Problem Set 1-9	9/9/2019	20	2 hours
9/2/2019	Labor Day			
9/4/2019	Read Chapter 2			2 hours

9/6/2019	Stata Code for Graphs			
Week 3	Chapter 3: Problem Set 1-8	9/16/2019	20	2 hours
9/9/2019	Read Chapter 3			2 hours
9/11/2019	Chapter 3 continued			
9/13/2019	Stata Code Workshop			
Week 4	Last day to withdraw/drop without a "W"			
9/16/2019	Review and Paper Topics		100	3 hours
9/18/2019	Review			
9/20/2019	Midterm Exam 1	100		5 hours
Week 5	Chapter 4: Problem Set 1-10	9/30/2019	20	2 hours
9/23/2019	Read Chapter 4			2 hours
9/25/2019	Chapter 4 continued			
9/27/2019	Stata Code			
Week 6	Chapter 5: Problem Set 1-9	10/7/2019	20	2 hours
9/30/2019	Read Chapter 5			2 hours
10/2/2019	Chapter 5 continued			
10/4/2019	Stata code			
Week 7	Chapter 6: Problem Set 1-9	10/11/2019	20	2 hours
10/7/2019	Read Chapter 6			2 hours
10/9/2019	Chapter 6 continued			
10/11/2019	No Class			
Week 8	Chapter 7: Problem Set 1-7	10/21/2019	20	2 hours
10/14/2019	Fall Break			
10/16/2019	Read Chapter 7			2 hours
10/18/2019	Chapter 7 continued			
Week 9				
10/21/2019	Review			
10/23/2019	Review			
10/25/2019	Midterm Exam 2		100	5 hours
Week 10	Chapter 8: Problem Set 1-7	11/4/2019	20	2 hours
10/28/2019	Read Chapter 8			2 hours
10/30/2019	Chapter 8 continued			
11/1/2019	Stata code			
Week 11	Chapter 9: Problem Set 1-5	11/11/2019	20	2 hours
11/4/2019	Read Chapter 9			2 hours
11/6/2019	Chapter 9 continued			

11/8/2019	Stata Code and Paper First Draft Due		100	10
Week 12	First Draft Conferences			
11/11/2019	Individual Conferences			
11/13/2019	Individual Conferences			
11/15/2019	Individual Conferences			
Week 13	Chapter 11 (1-7) and Chapter 12 (1-6)	11/25/2019	20	2 hours
11/18/2019	Read Chapter 11			2 hours
11/20/2019	Read Chapter 12			2 hours
11/22/2019	No Class			
Week 14				
11/25/2019	No Class			
11/27/2019	Thanksgiving Break			
11/29/2019	Thanksgiving Break			
Week 15	Chapter 13 (1-5) and Chapter 15 (1-6)	12/9/2019	20	2 hours
12/2/2019	Read Chapter 13			2 hours
12/4/2019	Read Chapter 15			2 hours
12/6/2019	Course Evaluations and Final Papers Due		200	10 hours
Week 16				
12/9/2019	Review			
12/11/2019	Review			
12/13/2019	Stop Day			
Week 17	Final Exam Week			
12/17/2019	Final Exam	7:30 - 10:00 AM	200	

## 6 Attendance Policy

**Attendance at all class sessions is mandatory.**

Since a large portion of the learning in the course takes place in class/tutorial meetings, absences may impact a student's grade and/or jeopardize successful completion of the course. In the case of an absence, the student must:

1. Notify the faculty member prior to the absence,
2. Make arrangements to complete missed assignments, and
3. Complete additional make-up work if allowed by the faculty member.

This course does not distinguish between excused and unexcused absences. You are allowed three absences of any kind. Each additional absence (beyond the first three) will result in one letter grade

reduction of your final grade.

Class Cancellation: in the case of a cancellation, notification will be sent by email to your university accounts.

## 7 Academic Misconduct

The University community traditionally has been a place where all members are free to express and exchange ideas. Such fundamental goals of the University as intellectual growth and development are predicated on honest investigation, straightforward expression of views and opinions, and genuine dialogue. The attainment of these goals requires that all who participate in the exchange of ideas maintain intellectual integrity. Baker University seeks to ensure that both instructor and student are protected from unfair actions or accusations in cases of cheating and plagiarism. The University encourages instructors and students to adopt a responsible attitude toward one another.

Academic misconduct includes but is not confined to plagiarizing; cheating on assignment and assessments turning in counterfeit reports, tests, and papers; stealing of tests and other academic material; knowingly falsifying academic records or documents; and turning in the same work to more than one class. Students and instructors alike must recognize that none of the procedures set forth in this document operate to the exclusion of civil or criminal litigation. Likewise, no definitions in this document supersede any parties concerned to resolve the contested issues without the necessity for recourse to the law in a manner that protects the rights of the individuals involved.

Consequences of academic misconduct may include, but are not limited to, a failing grade for a paper, a failing grade for a course, or expulsion from the University. Any form of academic misconduct which results in administrative or academic withdrawal is noted on the student's transcript.

## 8 Instructor's Expectations

*Late work:* Late homework can be made up by turning in an assignment one week later with a deduction of one letter grade from the total points of the assignment.

*Missed work:* Homework assignments that are missed due to illness, family emergency, or university-sponsored event can be made up one week later with no deduction of points. Please alert the instructor well in advance if travel conflicts with class. If you do not provide one of these two excuses in advance of the class period, the late work penalty will apply.

*Make-up exams:* There are no make-up exams. If you miss an exam due to illness, family emergency, or university-sponsored event, you should endeavor to alert the instructor as soon as possible. If you miss an exam for one of the above reasons, your grade will be substituted with the respective portion of the final.

Classroom management: This course is run with expectations of professional conduct. If at any time, the instructor deems that a student is not comporting him or herself in this manner, the student will be asked to leave the class for that day and will be marked absent for the time away from class.

*Plagiarism:* Plagiarism will result in a "0" for the assignment. The severity of the plagiarism may also constitute more severe penalties at the discretion of the professor. Severe plagiarism includes,

but is not limited to, submitting written work that is not your own without any citations, copying a paper from

## **9 Credit Hour Definition**

Consistent with best practices in higher education, the University of Kansas subscribes to the federal definition of the “credit hour” endorsed by the Higher Learning Commission. Driven by intended learning outcomes and verified by evidence of student achievement, the ‘credit hour’ is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom (or direct faculty) instruction and a minimum of two hours of out-of-class student work per week for the duration of the course enrollment period. A 3-credit-hour course, for example, requires approximately 40-45 instruction (or instructional equivalency) hours, roughly 80-90 out-of-class work (self-directed) hours and approximately 120-135 total instructional hours over the course of the semester.

## **10 ADA Statement**

The University of Kansas is committed to providing “reasonable accommodations” in keeping with Section 504 of the Rehabilitation Act and the Americans with Disability Act of 1992. Access Services coordinates accommodations and services for all eligible students with disabilities. If you have a disability and wish to request accommodations and have not contacted Access Services, please do so as soon as possible. Access Services is located in Strong Hall, room 22. You can contact them at [achieve@ku.edu](mailto:achieve@ku.edu) or 785-864-4064. Information about Access Services can also be found at [www.access.ku.edu](http://www.access.ku.edu). If accommodations have been approved by Access Services, please communicate with your instructor regarding your accommodations to coordinate services.