

Quest 311 Section E  
Global Culture and Community  
Global Ethics in Charts and Data  
William Duncan  
Baker University Fall 2019

## Contents

<b>1</b>	<b>Preliminary Details</b>	<b>1</b>
1.1	Course Information . . . . .	1
1.2	Instructor Information . . . . .	1
<b>2</b>	<b>Course Objectives and Textbook</b>	<b>1</b>
2.1	Learning Objectives . . . . .	1
2.2	Text . . . . .	1
2.3	Technology . . . . .	1
<b>3</b>	<b>Assignment Overview</b>	<b>2</b>
3.1	Homework Assignments . . . . .	2
3.2	Attendance and Participation . . . . .	2
3.3	Data-Driven Theory Paper . . . . .	2
3.4	Data-Driven Policy Paper . . . . .	2
3.5	Final Presentation . . . . .	3
<b>4</b>	<b>Grading Criteria</b>	<b>3</b>
4.1	Written Work . . . . .	3
4.2	Grades . . . . .	3
4.3	Grading Scale . . . . .	3
<b>5</b>	<b>Course Schedule</b>	<b>4</b>
<b>6</b>	<b>Attendance Policy</b>	<b>5</b>
<b>7</b>	<b>Academic Misconduct</b>	<b>6</b>
<b>8</b>	<b>Instructor's Expectations</b>	<b>6</b>
<b>9</b>	<b>Credit Hour Definition</b>	<b>7</b>
<b>10</b>	<b>ADA Statement</b>	<b>7</b>

# 1 Preliminary Details

## 1.1 Course Information

Course Number: QS311 E

Course Name: Global Culture and Community

Location: Collins Library 107

Time: TR, 8:00 - 9:15 AM

Start/End Date: 8/22/2019 - 12/6/2019

Final Exam Time: 12/9/2019, 11:30 AM - 2:30 PM

## 1.2 Instructor Information

Professor: William Duncan

Office: Mulvane 326 (meet here by appointment and for conferences)

Office Hours: (Library 106) Tuesday, 10:00 AM - 12:00 PM, Thursday, 9:15 - 11:00 AM

Email: wduncan@bakeru.edu

# 2 Course Objectives and Textbook

## 2.1 Learning Objectives

By the end of the semester, students will be able to:

1. Visualize data and analyze information.
2. Better understand global ethical issues.
3. Understand the reciprocal relationship between ecosystems and cultural development.
4. Describe how social, political, economic, and cultural systems interact.
5. Identify defining characteristics of culture.
6. Compare one's own culture and society relative to others.
7. Discuss the conflicting nature of global responsibility and national citizenship.

## 2.2 Text

Widdows, Heather. *Global Ethics: An Introduction*. First Edition, 2012. Routledge.

ISBN: 1317491742

Wickham, Hadley and Garrett Grolmund. *R for Data Science*. First Edition, 2017. O'Reilly.

## 2.3 Technology

This course will make use of the R statistical software program which is open source and available to all students online. Download this software to your computer, or plan to use it on one of the university computers, as we will use R throughout the course and you will be given sample code to help you learn the language.

## 3 Assignment Overview

### 3.1 Homework Assignments

**(300 points; 30 each)** There will be ten homework assignments throughout the course. These assignments will require you to work in R. You will be provided with assignment descriptions in advance of the due dates.

These are all individual assignments.

### 3.2 Attendance and Participation

**(200 points)** You gain attendance points for being in-class and actively participating in class discussions and activities. You will lose points for not attending, arriving late, having your phone out in class, and not doing in-class work.

### 3.3 Data-Driven Theory Paper

**(200 points)** This assignment requires that you write about one of the three theoretical foundations for global ethics presented in the textbook: moral, political, or rights theory. You must supplement the discussion with support from at least one dataset. You may use the corresponding dataset used in class to illustrate aspects of the theory about which you are writing. You will need at least five scholarly sources including the textbook and the dataset(s).

This is an individual assignment.

Minimum length: 2000 words.

Maximum length: 2500 words.

In this assignment, you should think about how the theory on global ethics informs the way in which people of different thoughts and opinions come to understand global ethics and how different cultures, languages, and identities impact the meaning people ascribe to global ethics.

### 3.4 Data-Driven Policy Paper

**(200 points)** This assignment requires you to choose one of the applications of global ethics discussed in class: Global Governance and Citizenship, Global Poverty, Global Conflict, Global Bioethics, Global Environmental and Climate Ethics, or Global Gender Ethics. You will need to illustrate the issue with analysis from a dataset. You may use one of the datasets presented in class or find another salient source of data. You will need at least 8 sources including the textbook and the dataset(s).

This is an individual assignment.

Minimum length: 4000 words.

Maximum length: 4500 words.

In this assignment you will be thinking about and analyzing information pertaining to global social, political, economic, or cultural systems. You need to identify the ethical concerns around the particular issue you choose and argue for realistic solutions to problems.

## 3.5 Final Presentation

(100 points) The Final Presentation will be a collaboration amongst the students who choose the same policy issue. You will work to combine your individual Data-Driven Policy Papers into an appealing group presentation. Formats for the presentation can range from debate-style between members of your group to a panel discussion moderated by a member of your group (or your professor!).

This is a group assignment.

Minimum length: 10 minutes.

Maximum length: 15 minutes.

While you prepare the Final Presentation you should think about the individual roles each of you play in the group. You should focus your energies on how to make the presentation engaging to the intended audience (both the professor grading the presentation and your other classmates).

## 4 Grading Criteria

### 4.1 Written Work

The written assignment(s) in this course should exhibit college-level skills appropriate for the level of study in grammar and mechanics. In addition to being typed and double-spaced with one-inch margins all around, your papers must follow MLA format. Cite in-text sources in parenthetical format, and include a complete works-cited list at the end of your paper. Refer to A Writer's Reference or the MLA Formatting and Style Guide for more information.

### 4.2 Grades

Grades on assignments are final. If you feel there has been an error on your grade, you must submit a request to me in writing to re-evaluate your assignment. If the error is arithmetic, your grade will be updated without further actions. If the error is of another kind, the instructor reserves the right to re-grade the entire assignment.

### 4.3 Grading Scale

---

900 – 1,000 points	90-100	A
800 – 899 points	80-89	B
700 – 799 points	70-79	C
600 – 699 points	60-69	D
0 - 599 points	<59	F

---

## 5 Course Schedule

Week	Assignment	Due Date	Points	Time on Task
Week 1				
8/22/2019	Syllabus, Course Contract, and Introduction			
Week 2	Case Studies for Global Ethics			
8/27/2019	Homework Assignment 1	9/3/2019	30	3 hours
8/29/2019	Discussion Seminar			
Week 3	Moral Theory for Global Ethics			
9/3/2019	Homework Assignment 2	9/10/2019	30	3 hours
9/5/2019	Discussion Seminar			
Week 4	Political Theory for Global Ethics			
9/10/2019	Homework Assignment 3	9/17/2019	30	3 hours
9/12/2019	Discussion Seminar			
Week 5	Rights Theory for Global Ethics			
9/17/2019	Homework Assignment 4	9/24/2019	30	3 hours
9/19/2019	Discussion Seminar: Library Visit			
Week 6				
9/24/2019	Paper Workshop			
9/26/2019	Data-Driven Theory Paper Due		200	20 hours
Week 7				
10/1/2019	Conferences by Individual			
10/3/2019	Conferences by Individual			
Week 8				
10/8/2019	Conferences by Individual			
10/10/2019	Fall Break			
	Midterm Grades Due	10/15/2019		
Week 9	Global Governance and Citizenship			
10/15/2019	Homework Assignment 5	10/22/2019	30	3 hours
10/17/2019	Discussion Seminar			
Week 10	Global Poverty			
10/22/2019	Homework Assignment 6	10/29/2019	30	3 hours
10/24/2019	Discussion Seminar: Dr. Gibb			
Week 11	Global Conflict			
10/29/2019	Homework Assignment 7	11/5/2019	30	3 hours

10/31/2019	Discussion Seminar			
Week 12	Global Bioethics			
11/5/2019	Homework Assignment 8	11/19/2019	30	3 hours
11/7/2019	Discussion Seminar: Dr. Russell			
Week 13	Global Environmental and Climate Ethics			
11/12/2019	Homework Assignment 9	11/26/2019	30	3 hours
11/14/2019	Discussion Seminar			
Week 14	Global Gender Ethics			
11/19/2019	Homework Assignment 10	11/21/2019	30	3 hours
11/21/2019	Discussion Seminar			
Week 15				
11/26/2019	Data-Driven Policy Papers Due		200	20 hours
11/28/2019	Thanksgiving Break			
Week 16				
12/3/2019	Conferences by Group			
12/5/2019	Conferences by Group			
Week 17	Finals Week			
12/9/2019	Final Group Presentations	11:30 AM - 2:30 PM	100	10 hours

## 6 Attendance Policy

**Attendance at all class sessions is mandatory.**

Since a large portion of learning in this course takes place in class/conference meetings, absences may impact a student's grade and/or jeopardize successful completion of the course. In the case of an absence, the student must:

1. Notify the faculty member prior to the absence,
2. Make arrangements to complete missed assignments, and
3. Complete additional make-up work if allowed by the faculty member.

This course does not distinguish between excused and unexcused absences. You are allowed three absences of any kind. Each additional absence (beyond the first three) will result in one letter grade reduction of your final grade.

Class Cancellation: in the case of a cancellation, notification will be sent by email to your university accounts.

## 7 Academic Misconduct

The University community traditionally has been a place where all members are free to express and exchange ideas. Such fundamental goals of the University as intellectual growth and development are predicated on honest investigation, straightforward expression of views and opinions, and genuine dialogue. The attainment of these goals requires that all who participate in the exchange of ideas maintain intellectual integrity. Baker University seeks to ensure that both the professor and the student are protected from unfair actions or accusations in cases of cheating and plagiarism. The University encourages faculty and students to adopt a responsible attitude toward one another.

Academic misconduct includes but is not confined to plagiarizing; cheating on assignment and assessments; turning in counterfeit reports, tests, and papers; stealing tests and other academic material; knowingly falsifying academic records or documents; and turning in the same work to more than one class. Students and faculty alike must recognize that none of the procedures set forth in this document operate to the exclusion of civil or criminal litigation. Likewise, no definitions in this document supersede any parties concerned to resolve the contested issues without the necessity for recourse to the law in a manner that protects the rights of the individuals involved.

Consequences of academic misconduct may include, but are not limited to, a failing grade for an assignment, a failing grade for a course, or expulsion from the University. Any form of academic misconduct which results in administrative or academic withdrawal is noted on the student's transcript.

## 8 Instructor's Expectations

*Late work:* Late homework can be made up by turning in an assignment one week later with a deduction of one letter grade from the total points of the assignment.

*Missed work:* Homework assignments that are missed due to illness, family emergency, or university-sponsored event can be made up one week later with no deduction of points. Please alert the instructor well in advance if travel conflicts with class. If you do not provide one of these two excuses in advance of the class period, the late work penalty will apply.

*Classroom management:* This course is run with expectations of professional conduct. If at any time, the instructor deems that a student is not comporting him or herself in this manner, the student will be asked to leave the class for that day and will be marked absent for the time away from class.

*Plagiarism:* Plagiarism will result in a "0" for the assignment. All cases of plagiarism are reported to the office of Academic Affairs. Baker University grades plagiarism on a point system based on the severity of the case. As such, the severity of the plagiarism may constitute additional penalties which are more severe than a "0" for the assignment. The severity of the case is assessed at the discretion of the Academic Dean and the University.

## **9 Credit Hour Definition**

Consistent with best practices in higher education, Baker University subscribes to the federal definition of the “credit hour” endorsed by the Higher Learning Commission. Driven by intended learning outcomes and verified by evidence of student achievement, the ‘credit hour’ is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom (or direct faculty) instruction and a minimum of two hours of out-of-class student work per week for the duration of the course enrollment period. A 3-credit-hour course, for example, requires approximately 40-45 instruction (or instructional equivalency) hours, roughly 80-90 out-of-class work (self-directed) hours and approximately 120-135 total instructional hours over the course of the semester.

## **10 ADA Statement**

Baker University is committed to providing “reasonable accommodations” in keeping with Section 504 of the Rehabilitation Act and the Americans with Disability Act of 1992. Access Services coordinates accommodations and services for all eligible students with disabilities. If you have a disability and wish to request accommodations and have not contacted Access Services, please do so as soon as possible. Access Services is located in the basement of Collins Library. You can contact them at [kathy.wilson@bakerU.edu](mailto:kathy.wilson@bakerU.edu) or 785.594.8352. Information about Access Services can also be found online at the Student Academic Success website. If accommodations have been approved by Access Services, please communicate with your instructor regarding your accommodations to coordinate services.